

English

Students read informative texts and look at how text features help readers find information. They compare texts on the same topic to see what is the same and different. Students research and write clear texts using topic words, simple sentences, and pictures. They use spelling strategies like sounding out words and knowing word meanings.

Mathematics

Students explore factors and identify multiples. They identify percentages and connect them to fractions and decimals. Students explore connections between multiplication and division as inverse operations to develop number facts. Students use multiplication facts and strategies to multiply and divide large numbers. Students use estimation to check calculations. Students solve financial and other practical problems and interpret results. They learn how to convert between 12- and 24-hour time. Students use grid coordinates to locate and move positions. They connect objects to their two-dimensional nets and explore angles.

French

Students learn to write in French, using different sentence structures, matching nouns and adjectives correctly and choosing the right vocabulary from resources in the classroom. They focus on using "I" (1st person singular) and organising information like in an autobiography. Students also learn how to pronounce words clearly and use the right tone when speaking.

The Arts

Visual Arts Students learn how to use colour, line, shape and other art elements to create portraits that show meaning and expression.

Music Students sing and play music in different styles, showing they can listen carefully and use their musical skills. They perform by singing and playing instruments with the right notes, timing, and feeling for an audience.

Humanities & Social Sciences

Students explore and explain how the growth of British colonies in Australia affected the lives of First Nations Australians, the colonists, the convicts, and the natural environment.

Science




Students learn how changes in the environment affect animals and how they adapt to survive. They read and research to understand how animals and their habitats depend on each other. They also learn how natural events and human actions have made some animals endangered. Students think of ways to protect endangered animals and their homes. They learn to share their ideas clearly, using scientific words.

Technologies

Students use their plan to help guide the development of their digital game. Once the game is finished, they think about how well it works, find ways to make it better, and make those improvements.

Health & Physical Education

Students learn how to improve their running, jumping, and throwing skills in activities like races, high jump, long jump, and shot put.

	<p align="center"><u>2026 Improvement Agenda</u></p> <p align="center">Investigating world's best practice in pedagogy for reading, mathematics and student wellbeing and making it our best practice.</p>
<p align="center"><u>Fruit Break</u></p> <p>Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate container.</p> <p align="center"><u>No hat – Alternative play spaces</u></p> <p>Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.</p>	<p align="center"><u>Learner Assets</u></p> <p>At Brisbane Central teachers explicitly teach, notice and celebrate learner assets, helping students to understand that learning is not just about getting the right answer, but about developing habits and skills they can use throughout life. Learner assets also provide a shared language between students, teachers, and families to talk about learning, strengths and next steps.</p> <p>Contributor – <i>Courageous & Responsible</i> - Takes part and shares ideas</p> <p>Thinker – <i>Open-Minded & Creative</i> - Makes sense of learning, asks questions and solves problems</p> <p>Researcher – <i>Curious & Persistent</i> - Finds information, asks questions, explores topics more deeply</p> <p>Communicator – <i>Respectful & Responsive</i> - Shares ideas clearly in different forms</p> <p>Collaborator – <i>Empathetic & Reliable</i> - Works well with others, listens respectfully, and cooperates</p> <p>Self-Manager – <i>Resilient & Reflective</i> - Organises themselves and learning</p> 
<p align="center"><u>Positive Behaviour for Learning (PBL)</u></p>  <p>Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.</p>	<p align="center"><u>Culture of feedback</u></p>  <p>Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand what a quality piece of work looks like, where their work is in comparison to this and how to take their next step to improve.</p> <p>Students do this through:</p> <ul style="list-style-type: none"> • Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers • Engaging in multiple opportunities to produce work and analyse their own and other's work • Applying feedback to improve
<p align="center"><u>Class teacher contact details</u></p> <p>For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting.</p>	<p align="center"><u>School contact details</u></p> <p>Address: Rogers Street Spring Hill Qld 4000</p> <p>Telephone: (07) 3230 4333</p> <p>Facsimile: (07) 3831 5469</p> <p>Email: admin@brisbanecentralss.eq.edu.au</p>